**Please complete FULLY in capital letters and email along with your poem to** **admin@causleytrust.org** **or attach to your poem and send by post to arrive no later than 31st May 2022 to: The Charles Causley Trust Young People’s Poetry Competition 2022, 2, Cyprus Well, Ridgegrove Hill, Launceston, Cornwall, PL15 8BT**

First Name:

Surname:

Address:

County:

Postcode:

Mobile and/or landline telephone number:

Email address:

Name of parent/guardian/teacher/

group leader who is supporting this entry:

School name:

School address:

Name of Headteacher:

Name of Class teacher:

Class year at time of application:

Title of the poem:

How many lines does the poem have (not including titles, subheadings, dedications or references)?

Please indicate in which format the poem is being submitted (please tick or click the appropriate box)

Word [ ]  PDF [ ]  Paper-based printed format [ ]

Please confirm that the entry is

Yes, this statement is correct [ ]

an original work, that it has

not been entered into another competition and has not been previously

published elsewhere

(please tick or click the appropriate box)

Please provide confirmation of reading and understanding of the Rules of Entry regarding the Competition (please tick or click the appropriate box)

Yes, the Rules of Entry for the Charles Causley Young People’s Poetry Competition 2022 have been read and understood [ ]

Is the poem a personal entry or

has it been submitted by a teacher/group leader?

Please enter the full address the prize is to be sent to if the poem wins an award, if different from previously provided

Has the entrant entered a Charles

Yes [ ]  No [ ]

Causley Trust Young People’s

Poetry Competition before? (please tick or click the appropriate box)

Where did the entrant hear about the Charles Causley Trust Young

School [ ]  Local library/community centre [ ]

Family member or friend [ ]  Charles Causley website [ ]

Other [ ]  (Please specify below)

People’s Poetry Competition? (please tick or click the appropriate box)

Additional information: